

Research Trends on Sport Pedagogy Theses and Dissertations: 1994-2013

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Abstract

Two decades has passed since Taiwan's education reform first taken place in 1994. The research trend of sport pedagogy during these twenty years was still unrevealed. The purpose of the present study was to examine the research trend in regard to year, topic, author, type of degree, research issue, method, and participant of the master's theses and doctoral dissertations with sport pedagogy focus between 1994 and 2013. Nine hundred eighty six master's theses and doctoral dissertations were collected by searching keywords: sport pedagogy and physical education, through the website of "National Digital Library of These and Dissertations in Taiwan (<https://ndltd.ncl.edu.tw>).” Content analysis was used to analyze the collected data. The results showed (1) The growth of the numbers of master's theses and doctoral dissertations in sport pedagogy was obvious, from 1 to 121 copies each year, and 986 in total; (2) A huge gap between the numbers of master's theses (n=946, 95.94%) and doctoral dissertations (n=40, 4.06%) in sport pedagogy was identified; (3) The trend of research topics had been shifted from curriculum to instruction since 2003; (4) Most researches were quantitative and the dominated research methods were questionnaires and experiment (n=784, 79.51%); (5) More than one-fourth of the research participants were primary school students (n=260, 26.37%), one-fifth were secondary school students (n=198, 20.08%). Future studies were suggested to focus on (1) Reviewing theses and dissertations on teaching in physical education; (2) Reviewing Journal articles on sport pedagogy; (3) Conducting qualitative methods in researches on teaching in physical education and curriculum development; (4) Emphasizing physical education teacher education.

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Word count: 258 (abstract body)

Preferred Presentation Style: Oral