

# Program Schedule

June 24, 2017 (Saturday)	
Time	2017 Joint Conference
09:00-10:00	2017 EAASP Board members meeting (B#16, 320)
09:30-10:00	Registration (B#12, Convention Center)
10:00-10:30	Opening Ceremony (B#12, Convention Center, 105)
10:30-11:30	Opening Keynote Paul Wright (Northern Illinois University) (B#12, Convention Center, 105)
11:30-13:00	Lunch Break
13:00-13:50	Poster presentation (B#16, 3 <sup>th</sup> Fl.)
14:00-15:30	Symposium (B#12, Convention Center, 105) Symposium I Hsien-Yung Liu ( National University, Taiwan)  Symposium II Akiyo Miyazaki (Tsukuba University, Japan)  Symposium III JeongAe You (Chung-Ang University, Korea)
15:30-15:45	Coffee break
15:45-17:00	Oral presentation (B#16, 301) (B#16, 302)
17:30~19:30	Reception & Closing Ceremony (Holiday in Song-Do Hotel)

## Poster Presentation

# Saturday, June 24, 2017(B#16, 3<sup>th</sup> Fl.)

## 13:00~13:50

Number	Name	Affiliation	Topic	Title
Poster-J-01	Yutaka(Sato)*	Toin Yokohama University	P.E	The Development of an Application Software for Fitness in PE that Develops Abilities of Making Exercise Plans : An examination of effective way of utilizing the APP
	Shinsuke Kihara	Tokyo International University		
	Satoshi Yoshino	Ibaraki University		
	Sotarou Honda	Fukoka University of Education		
Poster-K-02	Jeonghyun Lee*	Ewha Womans University	P.E	Physical Education Teacher's Perception and Class Implementation on Physical Education Subject Competencies.
	Taehyon Kim			
Poster-T-03	YICHIEH SHIH*	National Taiwan Normal University	P.E	Case Study of TPSR Model Implementation of Physical Education Student Teachers
	CHINGPING LIN	National Taiwan Normal University		
Poster-J-04	Tomoko Ogiwara*	Juntendo University	P.E	The study of peer teaching for correcting naive conception and performance in an overhand volleyball pass skill among elementary school PE students
	Riki Suko	Nippon Sport Science University		
	Yoshinori Okade	Japan Woman's College of Physical Education		
	Risako Murai	Juntendo University		
Poster-K-05	Ji-Young Park	Ewha Womans University	P.E	A Narrative Study about Student Sportswomen's Sports Experiences and Lives
Poster-T-06	En-Hua Chan*	National Taiwan Normal University	P.E	Analysis of literacy-oriented physical Education Curriculum in 4 Countries: United Kingdom, Canada, USA and Australia
	Nyit Chin Keh	National Taiwan Normal University		

	Chin-Wei Chang	National Taiwan Normal University		
Poster-J-07	Kazuhiro KAJITA*	Graduate School of Comprehensive Human Sciences, University of Tsukuba	P.E	Current Status of Physical Education Courses as Liberal Arts in Higher Education in Japanese Colleges and Universities : An Overview
	Atsushi KIUCHI	Faculty of Health and Sport Sciences, University of Tsukuba		
	Etsushi HASEGAWA	Faculty of Health and Sport Sciences, University of Tsukuba		
	Kyungjin PARK	Faculty of Health and Sport Sciences, University of Tsukuba		
	Yuya KAWATO	Graduate School of Comprehensive Human Sciences, University of Tsukuba		
	Akira NAKAGAWA	Faculty of Health and Sport Sciences, University of Tsukuba		
Poster-T-08	HSUAN AN CHEN*	National Taiwan Normal University	P.E	The research of physical and mental development in Orienteering participated Students
	Ching-Ping Lin	National Taiwan Normal University		
Poster-J-09	Takuya Sugie*	Ibaraki University	P.E	Exploring of physical education class to impact pupil's physical play in school recess
	Satoshi Yoshino	Ibaraki University		
	Shimoyamada Katsuya	Ibaraki University		
	Takayuki Inaba	Ibaraki University		
Poster-T-10	Chien-Sung Huang *	Tainan Municipal Houjia Junior High School	P.E	Research on the practice of team teaching of PE Teachers in Taiwan
	Hsiao-Ching Huang	Tainan Municipal Houjia Junior High School		
	Hsien-Chang Liu	Tainan Municipal Houjia		

		Junior High School		
Poster-J-11	Katsuya(Shimoyamada)*	Ibaraki University	P.E	Effectiveness of instructional design of Kendo on improvement of striking
	Satoshi Yoshino	Ibaraki University		
	Takuya Sugie	Ibaraki University		
	Takayuki Inaba	Ibaraki University		
Poster-T-12	Yi-Hsiang Pan*	NTSU (Taiwan, ROC)	P.E	The learning effects of merging cooperative learning with TPSR in university physical education
	Y. L Huang	NTSU (Taiwan, ROC)		
	C. H Chen	NTSU (Taiwan, ROC)		
	W. T Hsu	FGU (Taiwan, ROC)		
Poster-J-13	Yudai(Tanaka)*	Nippon Sport Science University Graduate School	P.E	A Study of Teacher's "InstructionalCues" in PE Classes of Elementary School
	Kazuya SHIRAHATA	Nippon Sport Science University		
	Tomoyasu KONDOH	Nippon Sport Science University		
Poster-T-14	Taiyun Chien*	National Taiwan Normal University	P.E	Primary school students critical thinking in tactical games.
	Chingwei Chang	National Taiwan Normal University		
Poster-J-15	Takayuki(Inaba)*	Ibaraki University	P.E	Exploring failure factors of off the ball movement in invasion game
Poster-J-16	Risako Murai*	Juntendo University	P.E	Movement of Kicking and Stopping a Ball in PE Class.
	Tomoko Ogiwara	Juntendo University		
Poster-J-17	Junji HOSOGOE*	Kokushikan University	P.E	An investigation on the present situation of in-service PE training for elementary school teachers
	Kazuya SHIRAHATA	Nippon Sport Science University		
	Satoshi YOSHINO	Ibaraki University		
	Katsuhiro HINO	Ehime University		
	Tomoko OGIWARA	Juntendo University		
Poster-J-18	Youngmi Jung	Kyushu Kyoritsu University	P.E	A Study on the Elementary Pre-teacher' s Recognition for the Gymnastics class through the Q

				methodology
Poster-J-19	Kyungjin Park	University of Tsukuba	P.E	Examination of A Dance Class Model OF Skilled Instructor in Japanese Teacher Training Course : Focusing ON Expression AND Creative Dance
Poster-K-20	Seung Ho Chang*	San Jose State University	P.A&H	Barriers to Physical Activity among Low-Income Children: A Systematic Review
	Jihyun Lee	San Jose State University		
	Yun Soo Lee	Dankook University		

## Important Note

**Poster size** is 90cm by 120cm, vertically. Presenter(s) should be present during the poster session for an hour.

# Oral Presentation

**Saturday, June 24, 2017 (B#12, 301, 302)**

**15:45~17:00**

Oral Part 1 (B#12, 301)				
Oral-J-01	Yoshitaka KONDO	Chukyo University	sport	Sport Education for Anti-Doping
Oral-K-02	Eunmi LEE	Inha University	sport	What are the problems in sport coaching: From the experience of swimming coaches
Oral-T-03	Chien-Hao Lin *	National Taiwan Normal University	P.E	Influence of Ball Size and Gender on Table Tennis Forehand Strokes Learning
	Ching-Ping Lin	National Taiwan Normal University		
	Ching-Mei Tan	National Nei-Li Senior High School		
Oral-K-04	Jeong yeon Lee	Seoul National University of Education	P.E	Comparison of Physical Expression in Early Childhood and Primary Curriculum
	Gwoon Jung*			
Oral-T-05	Ya-Yen, Lee*	National Taiwan Normal University	P.E	The Research of Elementary School Physical Education Novice Teacher Teaching Thinking
	Ching-Ping Lin	National Taiwan Normal University		
Oral-K-06	Jieun Kim*	Chonbuk National University	P.E	Exploration of educational value on Taekwondo exhibition team activities of elementary and junior high school students
	Daejin Kim			

Oral part 2 (B#12, 302)

Oral-K-07	Sangbong Park	Seoul National University of Education	P.E	The Experience of a Female Elementary School Teacher's Physical Education Classes with a Sport Instructor
	Heekyun Kim*	Seoul Gawon Elementary School		
Oral-J-08	<u>Naoki SUZUKI*</u>	Tokyo Gakugei University	P.E	Standards for Implementing the Technology in PE
	Seiji OKUMA	Takehaya Junior High School Attached to Tokyo Gakugei University		
	Satoshi ISHIZUKA	Utsunomiya University		
	Ryoji ISANO	Nihon Univeristy		
	Takayuki ABE	Tokyo Gakugei University		
Oral-K-09	Mihye Cho*	Inha University	P.E	A Study on the Detail Structure of Folk Dance Curriculum for Elementary Education in Korea
	Yoonkyung Lee	Inha University		
Oral-T-10	Wen-Hsin Chiu*	National TsingHuaUniversity	P.E	The effect of wearing different cycling footwear on lower extremity muscle activation
	Wen-Hsin Chiu	National Taiwan Sport University		
	Pei-Yi Li	National TsingHuaUniversity		
Oral-K-11	Gyeonggeun Son*	Seoul National University of Education	P.E	The LMA Analysis of the Movement Expression of the Elementary School for Lower Graders by using Onomatopoeia and Mimetic Words

## Important Note

**Oral Presentation** is limited to 15 minutes in maximum (12 minutes of Presentation and 3 minutes for Q&A).